



LLEARN
www.llearn.net

Language Learning
Environment And Resource Network

LLEARN: Language Learning Environment And Resource Network



For more information about LLEARN, please contact
Severina Santarossa at sev@llearn.net or 1 866 748 0868 ext. 22



Partners:

- BC South Island Distance Education School (SIDES)
- Alberta Distance Learning Centre (ADLC)
- Newfoundland & Labrador Avalon East School District
- Faculté Saint-Jean, University of Alberta
- Etraffic Solutions Inc.





Additional partners serving in an advisory role:

- Department of National Defence
- BC Ministry of Competition, Science and Enterprise
- BC Ministry of Education





LLEARN is a tool that facilitates language acquisition, that teachers can use to:

- develop and deliver course content
- foster learner collaboration
- facilitate Peer-to-Peer sharing

It is an Internet-accessible language laboratory.





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LLEARN tests and addresses both pedagogic and technical challenges of digital-based language learning throughout the development of this broadband advanced learning system.

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LLEARN content currently covers French as a Second Language (FSL) at the Grade 10, 11 or 12 level, based on a pan-Canadian curriculum.

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LLEARN tools and features:

- communication tools
- curriculum management for instructors
- learning support tools
- tool administration

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Communication tools:

- LLEARN Studio
- Peer-to-Peer (P2P)
- Message Center

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LLEARN : studio

close

Vocabulaire:

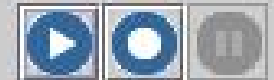
- au secours
- un cas d'urgence
- mal au bras
- les premiere soins
- sain et sauf
- il est possible que
- ai mal
- blessé
- le problème, c'est que
- il semble que
- un danger
- un incendie
- pouvez-vous m'aider
- un médecin
- santé

Expression:

Un incendie, une blessure grave, et un accident d'auto sont des exemples d'un **cas d'urgence**.

...

A fire, a serious injury, or a car accident are all examples of **an emergency**.





Curriculum management for instructors allow instructors to:

- use content developed for LLEARN
- tailor content
- add content
- search for content
- use content in any order





Learning support tools:

- online grammar tips
- glossaries
- LLEARN Studio
- link to online dictionaries
- character map
- online help (FAQ's)





LLEARN : hints - Microsoft Internet Explorer

LLEARN grammar

Les adverbes de temps et de séquence nous aident à situer les événements dans le temps.
Adverbs of time and sequence help us understand better the order in which events take place.

Certains adverbes de temps comme **hier, aujourd'hui, demain**, ou de séquence comme **premièrement, deuxièmement, finalement**, sont faciles à reconnaître, d'autres sont plus difficiles.
Some adverbs of time such as **yesterday, today, tomorrow**, or sequence such as **firstly, secondly, finally** are easy to recognize, others are more difficult.

Consulte la section sur les adverbes si tu as besoin d'aide.
If you need help, have a look at the section on adverbs.

- On vide tous les seaux dans un gros tonneau.
- La sève sucrée devient du sirop.
- L'eau sucrée commence à couler dans les érables.
- On la laisse bouillir encore plus longtemps pour obtenir du sucre d'érable.
- À l'intérieur de la cabane, on fait bouillir l'eau d'érable.

Il faut percer un trou dans l'écorce de l'arbre.

Done Internet





The screenshot shows a Microsoft Internet Explorer browser window displaying a French lesson page. A 'LLEARN :character map' window is overlaid on the top left, showing a grid of French characters and accents. The main page content includes a cartoon illustration of a man and a woman in a library setting, and a list of lesson topics.

LLEARN :character map

À	Â	Ä	à	â	ä	Ç
ç	É	Ê	È	É	ê	ë
è	ë	Ö	Ø	ö	ô	ù
û	ü	Û	ü	Û	ÿ	ÿ
ÿ	ÿ					

copy clear paste

La cabane à sucre
Introduction
Comment dit-on ?
Des mots, encore des mots !
Les mots de la cabane
Menu traditionnel de la...
La vie francophone
Connais-tu la cabane à...
Je vais à la cabane à sucre
Le processus
Chantons la cabane à sucre !
Le mot de la fin
Bibliographie

texte





LLEARN : help - Microsoft Internet Explorer

LLEARN : help

FAQ:

Why can't I see the animation/game in the module?
Make sure you have the latest version of Flash/Shockwave installed properly on your computer.

I can't record anything on my computer.
Make sure that your microphone is connected properly to your computer. Also make sure that your Operating System recognizes it.
Win: Right-click on the volume setting in your task bar, open volume controls, click options/properties, select "recording" making sure that microphone is checked, click ok, click "select" beneath the microphone settings.
Mac: You're a liar, Macs always work. If it didn't connect automatically to your microphone you obviously didn't buy a very pretty looking microphone.

Does the message center support HTML?
Yes it does. You can add images and links in your posts.

Does the inverting-core acceptor deflect the complex chronotron-feedback?
If the inverting-core acceptor deflects the complex chronotron-feedback analysis, try to provoke a coil-composition reflex and several quantum biosphere resonances, this will create a restricted isovolumic cochrane graviton-prediction, which ought to in fact dampen the polarizing maintenance-filament formulas. Then attempt a minimum abstract component-delay correction phase to input a reversible lucifugal primary ionization perimeter operation to cancel the celestial info-sp

Can I continue using LLEARN while I upload files?

La cabane à sucre
[Introduction](#)
[Comment dit-on ?](#)
[Des mots, encore des mots !](#)
[Les mots de la cabane](#)
[Menu traditionnel de la...](#)
[La vie francophone](#)
[Connais-tu la cabane à...](#)
[Je vais à la cabane à sucre](#)
[Le processus](#)
[Chantons la cabane à sucre !](#)
[Le mot de la fin](#)
[Bibliographie](#)

texte

Internet





LLEARN will incorporate and demonstrate three unique interfaces:

- administrator
- instructor
- student





The screenshot displays a web browser window with the LLEARN website. A modal window for password change is open, containing the following fields and buttons:

- user name:
- old password:
- enter new password:
- re-enter new password:
- reset
- submit

The background page shows a lesson titled "La cabane à sucre" with a navigation menu:

- Introduction
- Comment dit-on ?
- Des mots, encore des mots !
- Les mots de la cabane
- Menu traditionnel de la...
- La vie francophone
- Connais-tu la cabane à...
- Je vais à la cabane à sucre
- Le processus
- Chantons la cabane à sucre !
- Le mot de la fin
- Bibliographie

An illustration of a woman and a man in a library setting is visible. Below the illustration are navigation icons (play, stop, refresh) and the word "texte".





The screenshot shows a Microsoft Internet Explorer browser window displaying the LLEARN website. The address bar shows the URL: <http://www.llearn.net/dev/sugarShack/index.html>. The page content includes a cartoon illustration of a hand pointing at a photo of a red cabin in a snowy landscape. A speech bubble from the hand contains the text: "C'est une tradition québécoise. Du 1er mars au 1er mai, c'est le temps des sucres. Mon oncle a une érablière et chaque année, on passe une journée à sa cabane à sucre." To the right of the illustration is a list of links under the heading "La cabane à sucre".

La cabane à sucre
[Introduction](#)
[Comment dit-on ?](#)
[Des mots, encore des mots !](#)
[Les mots de la cabane](#)
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[Connais-tu la cabane à...](#)
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[Le processus](#)
[Chantons la cabane à sucre !](#)
[Le mot de la fin](#)
[Bibliographie](#)





The screenshot shows a Microsoft Internet Explorer browser window displaying a page from LLEARN. The address bar shows the URL: http://www.llearn.net/dev/sugarShack/chp1_act1.html. The page content includes:


- Objectif :** Dans cette activité, je vais me familiariser avec des mots concernant la cabane à sucre.
- Les mots de la cabane**
 - Regarde bien la liste des mots.
 - Regarde bien les images.
 - Utilise ta souris et associe le mot correspondant à chaque image.
 - Joue aussi souvent que tu veux.
- A grid of eight buttons with the following text: "la cabane à sucre", "les chevaux", "l'évaporation", "le jambon", "le sirop d'érable", "la sève", "les crêpes", and "les patates rissolées".
- A grid of eight images corresponding to the buttons above: a stack of pancakes, a cabin interior, a ham, a maple syrup dispenser, a maple tree, a horse, a steam rising from a pot, and a crêpe.
- A sidebar on the right with a table of contents:
 - La cabane à sucre
 - Introduction
 - Comment dit-on ?
 - Des mots, encore des mots !
 - Les mots de la cabane
 - Menu traditionnel de la...
 - La vie francophone
 - Connais-tu la cabane à...
 - Je vais à la cabane à sucre
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LLEARN : reflection activity - Microsoft Internet Explorer

LLEARN Reflection



Le rituel du temps des sucres annonce l'arrivée du printemps. Que penses-tu de cette tradition ?

Dans ta famille ou dans ta communauté, connais-tu une tradition qui célèbre un moment spécifique de l'année ? Décris-la en quelques phrases.

The sugar shack time announces the arrival of spring. What do you think of that tradition?

In your family or in your community, do you know a tradition commemorating a special time of the year? Describe it in a few sentences.

01:31

1 La cabane à sucre fête :

- a la nourriture
- b le temps des sucres
- c la musique

Done Internet





LLEARN content is:

- interactive
- visually and aurally stimulating
- flexible and offers choice to user
- based on the topics of interest to its target audience





LLEARN tools can be used to compliment language courses:

- in regular classrooms
- in virtual classrooms
- by individuals at home





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